

DULCE Installation Call- Month 6 June 9, 2020







Installation Call Agenda

Zoom Etiquette, Call Results, Reflection	3:00 - 3:10 PM
DULCE Spurring Policy and Systems Change	3:10 - 3:30 PM
DULCE Graduation and Transition	3:30 - 3:55 PM
Team Time	3:55 - 4:20 PM
PDSA, Call Evaluation & Adjourn	4:20 - 4:30 PM



Zoom Etiquette



Everyone on the call will be automatically muted.

Name.

Display your first and last name as your identification NOT your phone number.



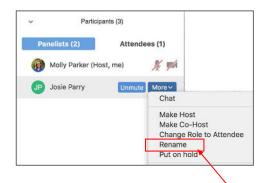
If you are dialing-in through a phone, please identify your name in the chat box.



Please join by camera if you can!

Unmute yourself or join by camera: located at the bottom left corner of the Zoom screen





Change your display name from a telephone number: located at the right-hand side of the Zoom screen

If you experience any technical issues during this call, send a private Zoom Chat message to Jang Lee.



Group Agreements

- All Teach and All Learn!
- Be mindful of your level of participation.
- Replace judgment with wonder.
- Own intent & impact.
- Speak your truth. Your experiences are important.
- Participate and Have Fun!







Installation Call 1	Installation Call 2	Installation Call 3	Installation Call 4	Installation Call 5	Installation Call 6
 ★ Welcome to the Network ★ Touchpoints is the HOW ★ Families Leading in DULCE 	★ Strengths-based screening for SDOH, IPV, and Mat. Dep. ★ Process Maps	 ★ Embedding in the EC System ★ Case review ★ Rapid Consults 	★ Planning for DULCE graduation & transition highlighting champion role	★ Reflective Practice	 DULCE spurring policy and systems change DULCE graduation & transition

During each call,

- Learn about key components of DULCE.
- Learn and receive support from peers as you share what is working and problem solve.
- Support testing using CQI to ensure DULCE integration and adaptation to your clinic and community through sharing PDSA testing and looking at data together.

March 2019 National Forum

- Revisit reflective practice principles to better understand how to leverage during times of uncertainty and as national conversation around anti-racism expands.
- Explore how DULCE can be used to spur anti-racist policy and systems change to positively impact families and communities.
- Revisit the key steps of DULCE transition and graduation and identify how those processes change as a result of the pandemic and current unrest.
- Celebrate the 2019 DULCE cohort in their completion of the Installation Call series, their successful ongoing implementation of DULCE and resilience in the face of great adversity.

Anti-Racism is defined as an active process of identifying and challenging racism, by changing systems, organizational structures, policies and practices, and attitudes, to redistribute power in an equitable manner.

How can you use your power to show up for anti-racism, both as a human, and as a professional?

These 2 pandemics of racism and COVID-19 are so big that it is understandable to feel overwhelmed.



How Can DULCE Spur (or Accelerate) System & Policy Change?

What should a new normal look like in our world after the acute and secondary phases of COVID-19?



What is Systems Change (Systems Reform)

Systems Reform (or Systems Change):

A process designed to address the root causes of social problems and fundamentally alter the components and structures that perpetuate them in public systems (i.e. education system, child welfare system, etc.).



In your community, have you observed any family-centered system changes being implemented since March?



Policy Priorities Under National Discussion

Financial Stability & Family Wellbeing

- Effect direct cash transfers to families with lowest incomes
- Expand unemployment, income support, paid leave, and childcare programs



- Increase all SNAP benefits by 15%
- Assure these supports reach independent contractors, gig workers, undocumented Americans, and people who were incarcerated





Policy Priorities Under National Discussion

• Housing Stability

- Extend state eviction moratoria
- Institute a national eviction moratorium
- Assure that utilities are available at no-cost for duration of public health and economic crisis
- Create a national housing relief fund
- Turn vacant units into safe homes for those who need them



DULCE as a Change Agent

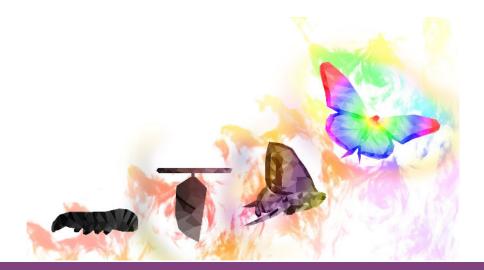
What new assets does DULCE bring to your community that can help catalyze/accelerate system and policy change?

DULCE Graduation and Transition



Mid-point Reflection

Before we move on to discuss graduation and transition, are there lingering questions in your mind about **system transformation**?





DULCE Transition Planning

Month 4

Family Specialist prepares for case review with the DULCE Team. The Family Specialist revisit all positive screens with the family, updates screener tabs in registry and completes the Transition Checklist (optional, if prefers paper).

Month 6

Family completes final DULCE visit. Family Specialist shares transition packet with family and facilitates warm handoff to provider and other designated team members.

Graduation!

Month 5

Family Specialist compiles list of resources and begins development of transition packet for family.

Month 5

Family Specialist can check-in with family via phone call or text. Update registry summary tab and transition checklist if needed.

Original Conception of Caseload

- Enroll 2 families per week= 48 family caseload.
- Enroll 3 families per week= 72 family caseload.
- Monthly: Enroll ~10 babies per month to keep caseload at 60.
- Transition as many as you enroll for stable, manageable caseload.

Team Time



e Team Time

Use this opportunity in teams to reflect on your time during these Installation Calls.

- Based on what was discussed today, what would you like to take back to your site and explore more deeply?
- How has DULCE implementation gone thus far?
- What new COVID-19 resources have been available in your community? How can you assure that the team is aware of these?
- As you transition into the broader Learning Network and continue in your implementation of DULCE, what additional support can DULCE National provide?

Team Time Breakouts

- Group 1: Mt. Ascutney Windsor & Ottauquechee Woodstock
 *Facilitators & notetaker-> Jeannine, Jayne
- Group 2: Timber Lane Pediatrics- South Burlington & Milton
 *Facilitators & notetaker-> Baraka, Bob
- Group 3: CHOC (Clinica and B&G Club Clinic) + New Staff from Alameda and NEVHC

*Facilitators & notetaker-> Samantha, Jennifer

Your Next PDSA Cycle!





Ongoing PDSA Work

- You are all experts in PDSA cycles and the needs of your communities.
- Based on what was discussed today, what would you like to explore around systems and policy change and DULCE graduation?
- Use the coming weeks to meet as a team and develop a plan for your site around these important topics.

Some examples to help drive your thinking:

- Create ways to obtain input from families to improve DULCE.
- Identify the most significant access barriers and service gaps and partner with other organizations and champions in the community to take action.
- Develop a way to celebrate families at the 6-month visit.

DULCE On-Boarding Graduation!





CONGRATULATIONS



You have officially completed the DULCE on-boarding process. We look forward to your continued dedication toward health equity and the well-being of children and their families. Welcome to the DULCE Learning Network!

Alexandra Zamora

Alejandra Mata

Amy Johnson

Ana Koh

Carmen Namenek

Clare Drebitko

Courtney Farrell

Courtney McKaig

Danielle Lindley Mitchell

Danielle Patrick

David Koeninger

Domonique Wilson

Elizabeth Hunt

Heather Wilson

Hoda Shawky

Ilia Rolon

Jessica Canizal

Jill Lord

Kelly Wallace

Kimberly Aakre

Kristen Connolly

Leah Costello

Leah Macaulay

Manohar Sukumar

Margarita McCullough

Margot Holmes

Marie Fetterhoff

Mark Colon

Mayra Moreno

Michelle Dorcely

Michelle Lubahn

Nancy Bloomfield

Olivia Graffeo-Cohen

Rebecca Plummer

Suzanne Olmsted

Theresa Soares

Tonya McMurray

Treva Southworth



- Quarterly Topical Calls
 - Next one is July 30, 2020

 Check-in call EC and Project Leads in a few months.

TA support when needed.

We will send an evaluation to you all soon. Your input is greatly valued and will help us make improvements for our onboarding process.

Thank you!





Thank you!

