

## Matrix of State Approaches to Integrating Strengthening Families into Quality Rating and Improvement Systems (QRIS) \*

State	Strengthening Families Self-Assessment (optional or required)	Strengthening Families Training (optional or required)	Strengthening Families Technical Assistance	Description
Arkansas Better Beginnings <a href="http://www.arbetterbeginnings.com/">http://www.arbetterbeginnings.com/</a>	✓	✓		<p>To achieve level two, a center administrator must review the Strengthening Families website or webinar or receive training in the Strengthening Families initiative. To achieve level three, a center administrator must complete the Strengthening Families self-assessment for three or more strategies. In addition, the program must develop a Strengthening Families action plan and implement at least one action step.</p> <p>For a family child care program to achieve level two, the primary caregiver must review the Strengthening Families website or webinar or receive training in the Strengthening Families Initiative. To achieve level three, the primary caregiver must complete the Strengthening Families self-assessment for three or more strategies and implement at least one action step.</p>
Georgia Quality Rated <a href="https://qualityrated.decal.ga.gov/">https://qualityrated.decal.ga.gov/</a>	✓	✓	✓	The program can earn one to three points if 50 to 100 percent of staff has completed the Strengthening Families online training. The program can earn one to three points if has conducted the Strengthening Families self-assessment within the past year and has developed a written improvement plan to address one to four of the strategy areas.
IdahoSTARS Quality Rating and Improvement System <a href="http://www.idahoaeyc.org/idahostarsmain.php?inner=qri">http://www.idahoaeyc.org/idahostarsmain.php?inner=qri</a>	✓	✓	✓	<p>The program can be awarded one to five points if the director, 75 percent of lead teachers and 50 percent of assistant teachers (or family child care owners) have taken between three to 15 hours of training on protective factors, completed the Strengthening Families self-assessment and completed the action plan.</p> <p>To achieve tier three (out of five tiers), a center or family child care program must establish a Parent Work Group to conduct the self-assessment and (at tier four) use the results to create an action plan.</p>

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Massachusetts Quality Rating and Improvement System <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/gris/">http://www.mass.gov/edu/birth-grade-12/early-education-and-care/gris/</a>	✓	✓	✓	At level two, the program administrator must be trained in the Strengthening Families Protective Factors Framework, and the program must complete the Strengthening Families self-assessment and use data to engage in continuous improvement.
New Hampshire Licensed Plus <a href="http://www.dhhs.state.nh.us/dcyf/licensedplus/index.htm">http://www.dhhs.state.nh.us/dcyf/licensedplus/index.htm</a>	✓	✓		To achieve a Licensed Plus rating, the program director must complete the Strengthening Families self-assessment.
New York QualitystarsNY (pilot) <a href="http://qualitystarsny.org/">http://qualitystarsny.org/</a>	✓			The program can be awarded points if it conducts self-assessment using a tool such as the Center for the Study of Social Policy's Strengthening Families self-assessment tool, and if the results are used for program improvement.
Washington State Early Achievers <a href="http://www.del.wa.gov/care/gris/toolkit.aspx">http://www.del.wa.gov/care/gris/toolkit.aspx</a>	✓	✓		To achieve level two, the program director/owner must complete a six-course professional training series including a six-hour <i>QRIS Strengthening Families Training for Early Learning Professionals</i> . To move beyond level two, programs can earn one point each for completing a modified Strengthening Families self-assessment (which includes an additional section titled "Health Literacy"), using results to develop an action plan and providing evidence of continuous feedback and improvement.
Wisconsin YoungStar <a href="http://dcf.wisconsin.gov/youngstar/default.htm">http://dcf.wisconsin.gov/youngstar/default.htm</a>	✓	✓	✓	For one point, at least 50 percent of the lead teachers/director must be trained in protective factors around working with parents through the Strengthening Families initiative or have attained a family services credential, OR 100 percent of lead teachers/director must complete department-approved <i>Suspected Child Abuse and Neglect Mandated Reporter Training (SCAN-MRT)</i> or <i>Darkness to Light</i> training to assist in identification, prevention and reporting of child abuse and neglect.

\* For more information, see the accompanying CSSP issue brief, *State Approaches to Integrating Strengthening Families into Quality Rating and Improvement Systems* available at [www.strengtheningfamilies.net](http://www.strengtheningfamilies.net).