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| 1. **NAME** of the resource / tool | Questions for Parent Advocates Panel |
| 1. **WHAT** is the purpose of the resource / tool? | The purpose is to provide questions, so the panelists can prepare their remarks for the panel. This helps the panel moderator facilitate the discussion at the event. |
| 1. **WHO** developed the resource / tool? (If it was adapted from an existing document, please include a citation for the original source.) | The questions were developed with the committee planning the event, some of whom had advocacy experience. |
| 1. **HOW** should the resource / tool be used? 2. *What circumstances are ideal/appropriate?* 3. *By whom and when?* 4. *Is a particular skill set or special preparation needed?* | 1. Once a group determines to have a panel, the next steps are to identify panelists and questions. Ideally the questions are provided ahead of time, so panelists can think about their questions. It is recommended to have a meeting or conference call for panelists and moderator to discuss the answers to the questions. This helps all participants to get familiar with each other and it allows the moderator to identify themes among the panelists, coordinate the discussion, and connect the various perspectives through the conversations. 2. This tool should be used by the panel moderator and panelists. It can be developed by the moderator or by the planning committee. 3. It is helpful for the moderator to have background facilitating discussions but practicing by having a meeting or phone call to discuss the questions helps a lot, especially if the moderator is not as experienced facilitating discussions or is not acquainted with the panelists. |
| 1. **WHY** is this resource being recommended? (What makes is especially effective or useful for community-based work?) | As the Best Start initiative move into advocacy, these documents can serve as reference to consider when planning their own panel to feature their leaders, their community expertise. |

**Questions for Panel on Advocacy**

1. Will you briefly share some examples of how you have advocated to change something in your community?
2. Can you share examples of successes or things that went well and where you had challenges?
3. How did you prepare for these meetings or activities?
4. What did you learn from your early experiences and how did you adjust your approach in future meetings?
5. What advice do you have for individuals, in the audience, who have yet to participate in advocacy activities like writing letters, providing testimonials or asking questions to panelists, or meeting with decision makers such as elected officials, administrators, or talking to the media, etc.?

**Background Information from Speaker:**

Have you received a childcare subsidy?

If so, do you know the program that gave you the subsidy?

**Preguntas para el panel de abogacía**

1. ¿Podría compartir algunos ejemplos de com ousted ha abogado para cambiar algo en su comunidad?
2. ¿Puede compartir ejemplos de algunos logros o cosas que salieron bien y algunos retos?
3. ¿Cómo se preparó para estas reuniones o actividades?
4. ¿Qué aprendió de sus experiencias y como ajustó su estrategia después?
5. ¿Que consejo le daría a personas en la audiencia, quien todavía no participant en actividades de abogacía como escribir cartas, dar testimonios, hacer preguntas a oradores, o reunirse con una persona como un diputado, administrador, o hablar con los medios de comunicación?

**Información/Historial del Panelista:**

¿Ha recibido un subsidio para cuido de niño?

Si su respuesta es si, ¿sabe que program se lo dió?