

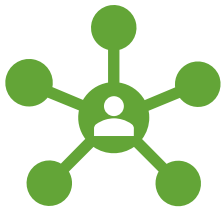
Using the Youth Thrive Frame to Support Georgia's Youth with Foster Care Experience

Agenda

- Overview: **GradNation, Georgia, and Youth Thrive**
- Testimonials: **The Role of Youth Thrive In Our Work and Lives**
- Activity: **Resource Roundup**
- Panel: **Improving Outcomes for Youth with Foster Care Experience Using the Youth Thrive Frame**
- **Closing**

GradNation – America's Promise Alliance

Our goal: Increase the nation's on-time high school graduation rate to 90 percent.



Systems-level partnership and collaboration



Skills and competencies that build autonomy



Supportive relationships with and between adults and peers

Experiences with Youth Thrive

Brittany Myers
Social Activist



Why Youth Thrive at DFCS

Carmen Callaway

Interim Section Director

Division of Family and Children's Services

Well-Being Services Section

DFCS Well-Being Services Section

**Georgia Division of Family and Children Services
Office of Program and Practice Guidance**



DFCS Well-Being Services Section

The **Well-Being Services Section** - through its coordinated collaborations and partnerships - supports the strategic alignment of the Georgia Division of Family and Children Service's mission, values and best practices through its engagement with children, families, and communities.

Our state's child welfare services within the Well-Being Section supports programs and services that interface with local communities to address child, older youth and family well-being issues centering around:

1. **Self-Sufficiency Readiness**
2. **Educational Stability**
3. **Positive Youth Development**
4. **Youth Job Preparation and Career Exploration**
5. **Physical Behavioral Health Services**
6. **Community-based Programs**
7. **Child Welfare Support Services**
8. **Independent Living Support and Transitional Services**



DFCS Well-Being Services Section Programs

Afterschool Care Program

Chafee Independent Living Program Director

Comprehensive Data and Systems Support

Early Childhood Collaboration

Education Programming, Assessment and Consultation (EPAC)

Georgia Creating the Rising Experienced Worker (CREW)

In-Home and Support Services

Wellness Programming, Assessment and Consultation (EPAC)

DFCS Well-Being Services Section

Our main goal within the Well-Being Services Section is to continue to move the needle in ensuring children, young adults and transitioning young adults have what they need to be successful adults who THRIVE.

Well-Being services, programs, and initiatives are centered around:

- Program staff having what they need to perform successfully.
- Case Managers having what they need to support fully.
- Youth, families and young adults having what they need to thrive completely.



DFCS Well-Being Services Section

Well-Being Outcome 1:

Families have enhanced capacity to provide for their children's needs

Well-Being Outcome 2:

Children receive appropriate services to meet their educational needs

Well-Being Outcome 3:

Children receive adequate services to meet their physical and mental health needs.

Resource Roundup

Resource Roundup Debrief

Observers:

- What were some observations?
- Whose voice was loudest?
- Who did the young person seem to listen to the most?
- Did this trigger any feelings for you as an observant?

Participants:

- How did you feel?
- What did the young person seem to hear?

Authentic Youth Engagement and Youth Voice

Things to keep in mind when authentically engaging youth:

- Voice **at the table** not just in the room
- Shared **power** - and **compensation**
- **Humility**
- **Preparation** and **debriefing** are crucial
 - Prep and Debrief Guide will be shared following this session

Improving Outcomes for Youth with Foster Care Experience Using the Youth Thrive Frame

- **Heather Rowles**

- Executive Director, Multi-Agency Alliance for Children

- **Carmen Callaway**

- Interim Section Director, Division of Family and Children Services

- **Emelie Jamison**

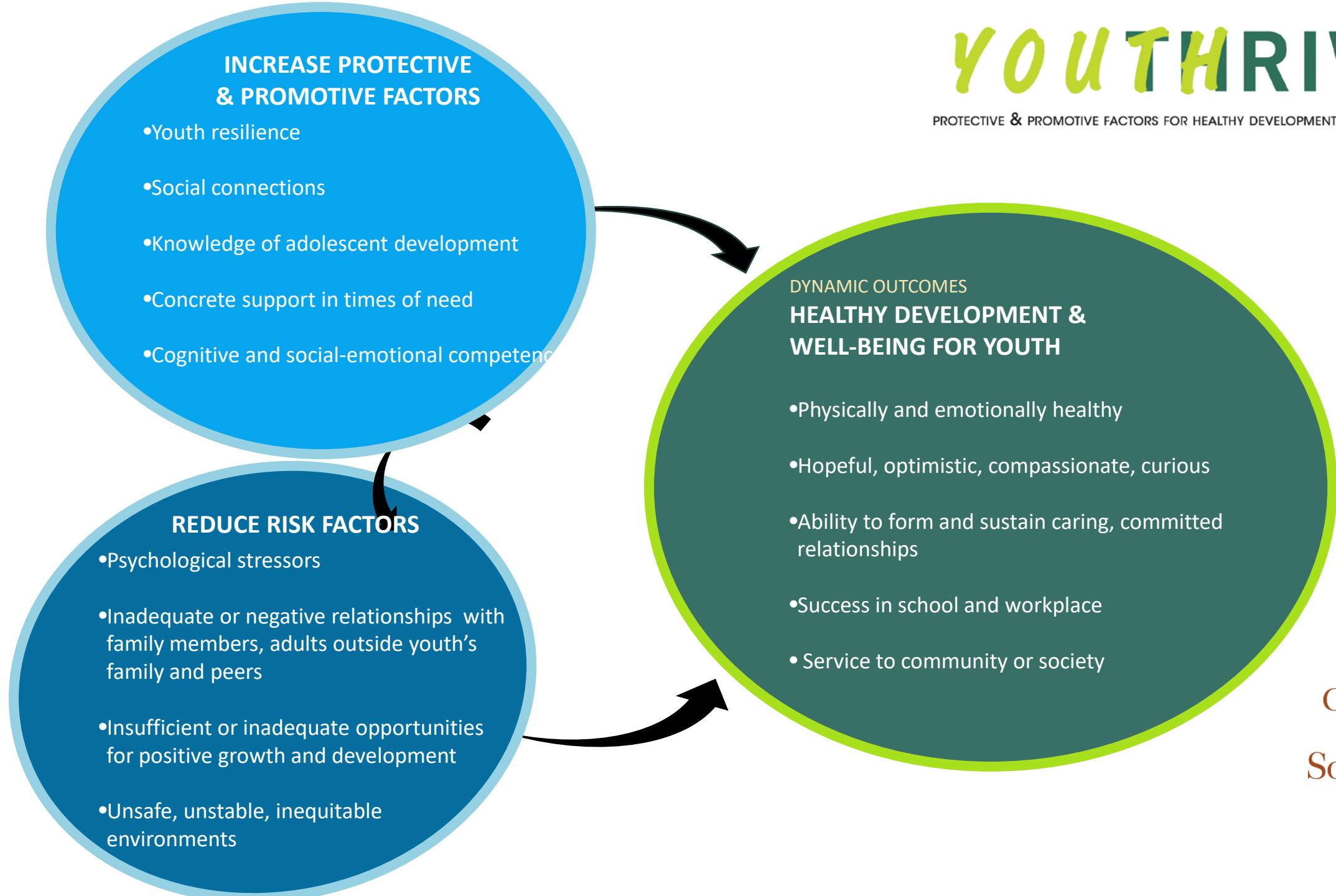
- Young Youth Leader, Elevated Minds

- **Brittany Myers**

- Social Activist, Georgia EmpowerMENT

- **Monika Kincheloe (Moderator)**

- Senior Director – Strategic Initiatives and Partnerships, America's Promise Alliance



Improving Outcomes for Youth with Foster Care Experience Using the Youth Thrive Frame

The education system is good at creating structures for academic achievement.

Schedules that promote relationship building

Project-based learning

Work-based learning

Differentiated instruction

Behavioral health services

Competency-based learning

Mentorship programs

The question for systems leaders, now, is: **to what extent do our structures for academic achievement reflect what we know about well-being?**

Deeper learning

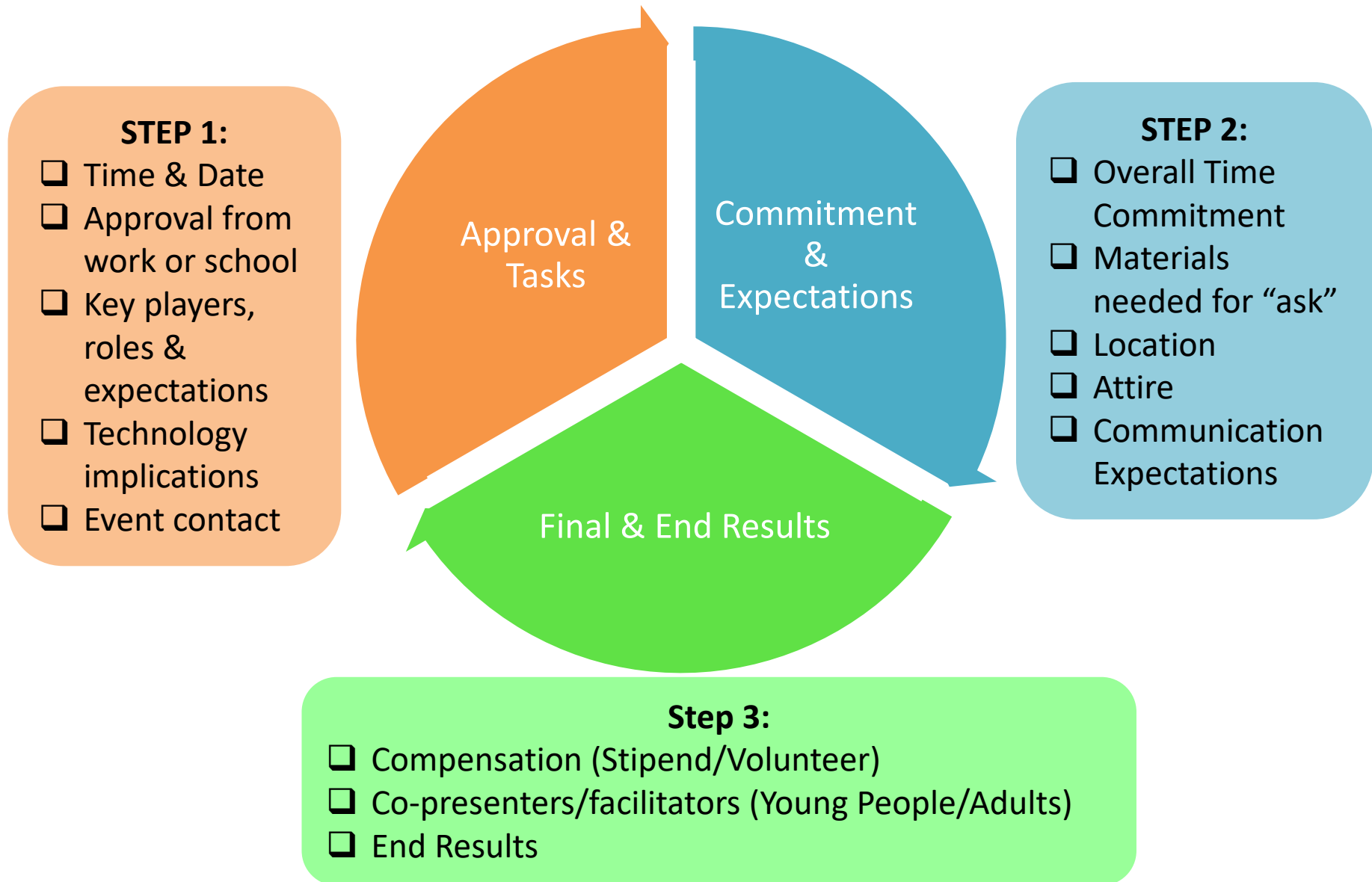
Discipline practices

Discussion

Thank you!

- Multi-Agency Alliance for Children:
<http://www.maac4kids.org/>
- Georgia Division of family and Children Services:
<https://dfcs.georgia.gov/>
- GradNation
<http://gradnation.americaspromise.org/>

EmpowerMent Youth Preparation Stages
Adapted from Jim Casey Youth Opportunities Initiative



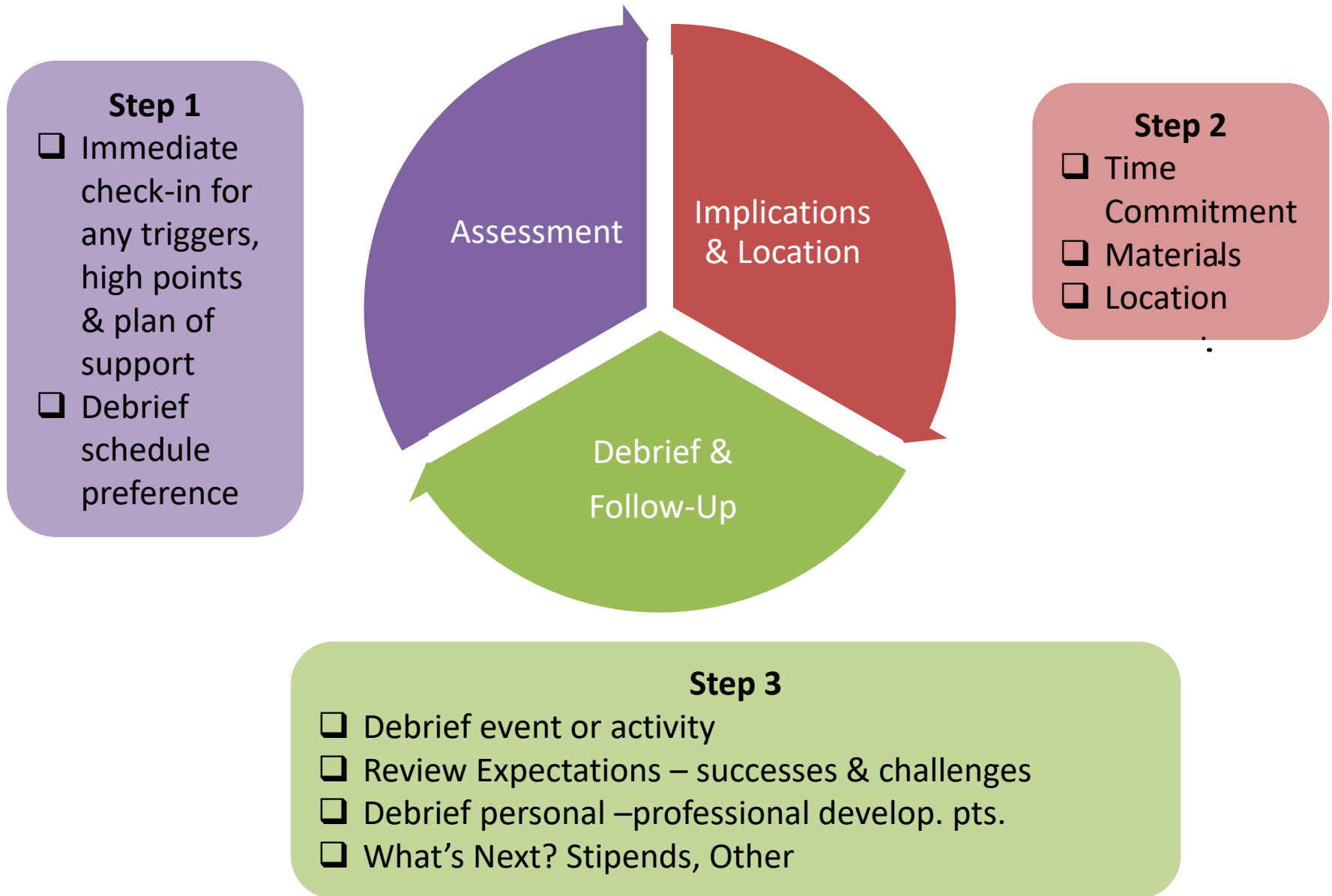
EmpowerMENT Youth Preparation Stages

Adapted from Jim Casey Youth Opportunities Initiative



EmpowerMENT Youth Debrief Stages

Adapted from Jim Casey Youth Opportunities Initiative



Step 1

- Immediate check-in for any triggers, high points & plan of support
- Debrief schedule preference

Assessment

Step 2

- Time Commitment
- Materials
- Location

Implications & Location

Debrief & Follow-Up

Step 3

- Debrief event or activity
- Review Expectations – successes & challenges
- Debrief personal –professional develop. pts.
- What's Next? Stipends, Other

EmpowerMent Youth Debrief Stages

Adapted from Jim Casey Youth Opportunities Initiative

