

Appendix B

Assessment Tool Scoring Sheet

Use the Assessment Tool Scoring Sheet to record your ratings of where your community is on its journey to becoming an Early Learning Community and reaching each Goal. You can complete this sheet as you go through the *ELC Action Guide*, or fill it in after you've reviewed the entire guide and made your ratings for each Goal. This is also where you can compile ideas for action steps your community might take to advance to the next level in one or more Goals. Your "suggested action steps" may come from the list of examples given in the *ELC Action Guide* for each level, or it may be something else specific to your community that would help you get closer to that Goal.

Each building block is divided into three to six goals, describing the ideal conditions when that building block is established in a community. These goals are aspirational and, taken together, describe the aspirations of an Early Learning Community. Communities will likely be at different levels for different goals. The levels are meant to be hierarchical so that a community can build on its progress. Utilize the "Notes and Suggested Action Steps" section to go into more detail on your community's current status and what Actions might strengthen your community's effort for that Goal. Use the notes to inform action steps in the Action Plan in **Appendix C**.

Building Block #1: Community Leadership, Commitment and Public Will to Make Early Childhood a Priority

Goal 1.1: Local leaders work together across systems with a focus on early childhood

 Critical Infrastructure

Not Started

Level 1

Level 2

Level 3

Goal 1.2: The community invests in young children and families

 Critical Infrastructure

Not Started

Level 1

Level 2

Level 3

Goal 1.3: Community members support and understand the importance of early childhood health, learning, and well-being

Not Started

Level 1

Level 2

Level 3

Goal 1.4: Families feel a strong sense of community and receive informal supports from their social networks

Not Started

Level 1

Level 2

Level 3

Goal 1.5: Community resources for children and families are well known, accessible, and easy to use

Not Started

Level 1

Level 2

Level 3

Notes and Suggested Action Steps:

Building Block #2: Quality Services that Work for All Young Children and their Families

Goal 2.1: Families have access to high-quality, basic services that proactively promote healthy development, early learning, family strengths, and early relational health

Not Started Level 1 Level 2 Level 3

Goal 2.2: All children receive routine screening, identification, referral, and linkage for risks and needs


Not Started Level 1 Level 2 Level 3

Goal 2.3: Children and families have timely access to the continuum of more intensive and specific services when needed


Not Started Level 1 Level 2 Level 3

Goal 2.4: Families and parents are actively engaged as partners and valued experts on their children, families, and communities

Not Started Level 1 Level 2 Level 3

Goal 2.5: Supports are in place for the wellbeing of the early childhood workforce  Critical Infrastructure

Not Started Level 1 Level 2 Level 3

Goal 2.6: Leaders use data to drive change  Critical Infrastructure

Not Started Level 1 Level 2 Level 3

Notes and Suggested Action Steps:

Building Block #3: Neighborhoods Where Families Can Thrive

Goal 3.1: The built environment promotes safety and healthy development

Not Started

Level 1

Level 2

Level 3

Goal 3.2: Families can access services as well as economic and employment opportunities

Not Started

Level 1

Level 2

Level 3

Goal 3.3: Residents feel a sense of belonging and hope within their neighborhoods and connection to the broader community

Not Started

Level 1

Level 2

Level 3

Notes and Suggested Action Steps:

Building Block #4: Policies that Support and Are Responsive to Families

Goal 4.1: Government and workplace policies support families in raising children

Not Started

Level 1

Level 2

Level 3

Goal 4.2: Policies that govern child and family services are equitable and responsive to families

Not Started

Level 1

Level 2

Level 3

Goal 4.3: Land use and community development policies are designed with consideration for how they affect young children and families

Not Started

Level 1

Level 2

Level 3

Notes and Suggested Action Steps: